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Relevance scale ☐ ☐ ☐ ☐ ☐**1 [Fault finder](#)**

W. Elliot, Mordechay Schneider

February 1990 **Proceedings of the 1990 ACM SIGSMALL/PC symposium on Small systems**

Full text available: pdf(814.88 KB)

Additional Information: [full citation](#), [abstract](#), [references](#), [index terms](#)

The FAULT FINDER Expert System implements fault isolation decisions for any target system or equipment that can be modeled by lowest replaceable units (hereafter called LRUs). The term "Target System" will be used to refer to the system being fault isolated. The Fault Finder expert system fault isolates the target system's LRUs. This expert system utilizes a data base to represent each LRU, a status interface to obtain LRU status, and a knowledge base to store the rules of fault ...

2 [Developing HP's Network Advisor using Smalltalk in a large project team](#)

Tom Wisdom

September 1991 **ACM SIGPLAN OOPS Messenger , Addendum to the proceedings on Object-oriented programming systems, languages, and applications (Addendum)**, Volume 3 Issue 4

Full text available: pdf(424.92 KB)

Additional Information: [full citation](#), [index terms](#)**3 [Managing the printed circuit board design process](#)**

Tomas Blain, Michael Dohler, Ralph Michaelis, Emran Qureshi

May 1985 **ACM SIGMOD Record , Proceedings of the 1985 ACM SIGMOD international conference on Management of data**, Volume 14 Issue 4

Full text available: pdf(820.51 KB)

Additional Information: [full citation](#), [references](#), [index terms](#)**4 [In-person grading: an evaluative experiment](#)**

J. Philip East, J. Ben Schafer

February 2005 **ACM SIGCSE Bulletin , Proceedings of the 36th SIGCSE technical symposium on Computer science education**, Volume 37 Issue 1

Full text available: pdf(185.91 KB)

Additional Information: [full citation](#), [abstract](#), [references](#), [index terms](#)

In this paper, we discuss in-person or face-to-face grading: what it is, a rationale for its use, our use of it, and an experiment we conducted to evaluate its use. While no statistically

significant differences in instructional outcome effects were found, several interesting affective results were seen. Additionally, a number of research methodological suggestions arose from the study.

Keywords: CS ed research, classroom management, face-to-face grading, in-person grading, pedagogy, providing programming feedback

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